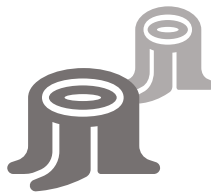
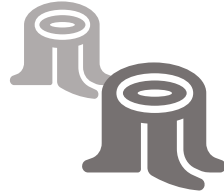


Name: _____



GETTING READY FOR FOREST MEASURING

(Level 2)



You need a ruler with millimeters and a long tape measure to start this activity! It is also helpful to review "Counting Explained" so that you know that this activity is still a form of fancy counting. What counting tools will you choose to help you figure out how many cm or mm?

HOW MANY MILLIMETERS (MM) WIDE IS YOUR FINGERTIP:

Now that you know the width of your fingertip, use it to measure 2-3 small objects. How many mm long is each object? How might you figure that out?

HOW MANY CENTIMETERS (CM) WIDE IS YOUR HANDSPAN?

Now that you know the length of your handspan, use it to measure 2-3 objects (or different dimensions of the same object) How many cm long is each object or dimension? How might you figure that out?

You can use:	 Numbers	 Equations	 Words	 Drawings	To show thinking!
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Name: _____

HOW MANY CENTIMETERS (CM) IS YOUR ARM SPAN?

Now that you know the length of your arm span, use it to measure 2-3 big spaces. How many cm long is each space? How might you figure that out?

HOW MANY CENTIMETERS (CM) LONG IS YOUR FOOT?

Now that you know the length of your foot, use it to measure 2-3 distances. How many cm long is each distance? How might you figure that out?

You can use:	 Numbers	 Equations	 Words	 Drawings	To show thinking!
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Name: _____

HOW MANY CM LONG IS YOUR STRIDE LENGTH?

Now that you know the length of your stride, use it to measure 2-3 bigger distances. How many cm long is each distance? How might you figure that out?

YOUR OPINION!

What was the way you chose to count up how many mm or cm for each length or distance? If you tried more than one way, you can describe them below!

You can use:	 Numbers	 Equations	 Words	 Drawings	To show thinking!
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