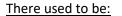


Sometimes it makes sense to count forward to find out what is missing!



And now there are:

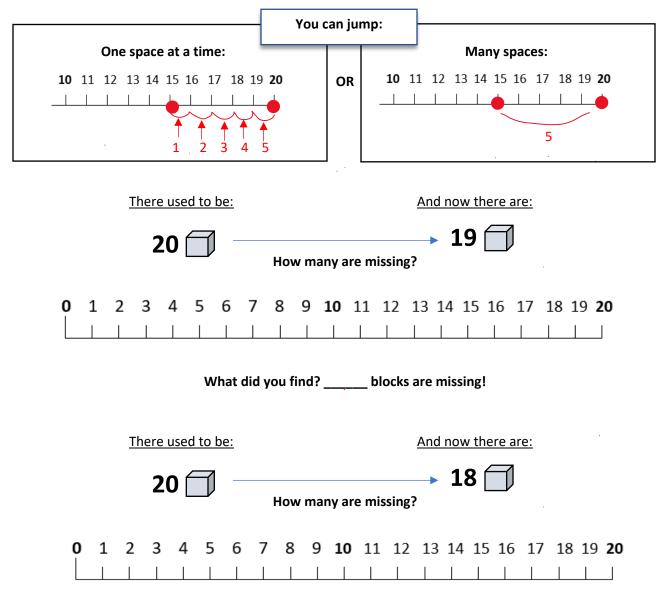


------ 15 (_______

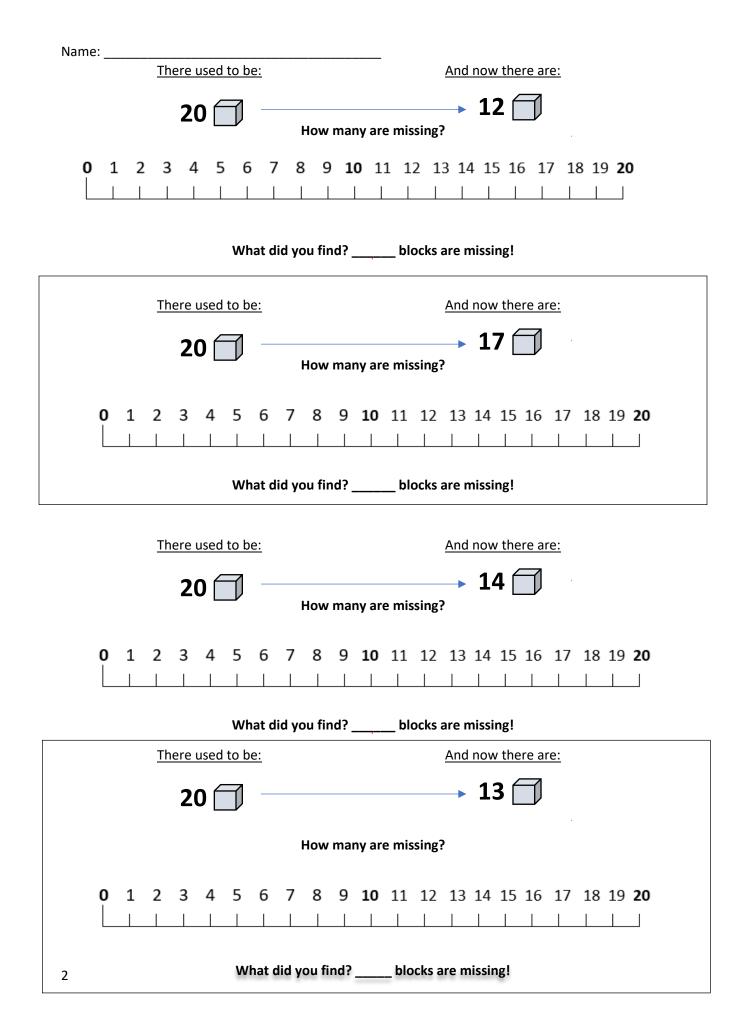
How many are missing?

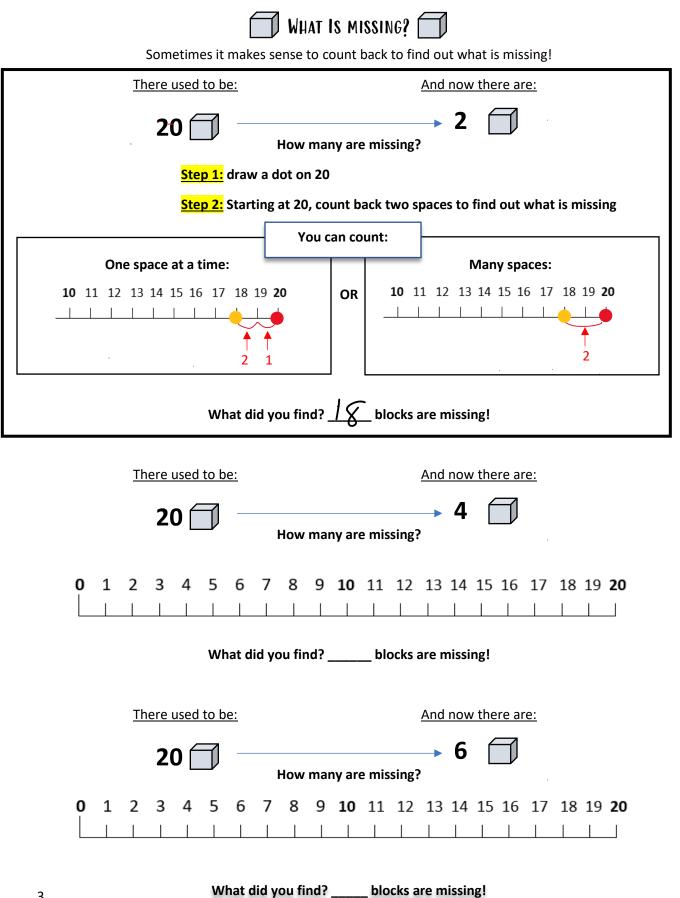
Step 1: draw a dot on 15 and a dot on 20.

Step 2: Jump between 15 and 20 to find out what is missing

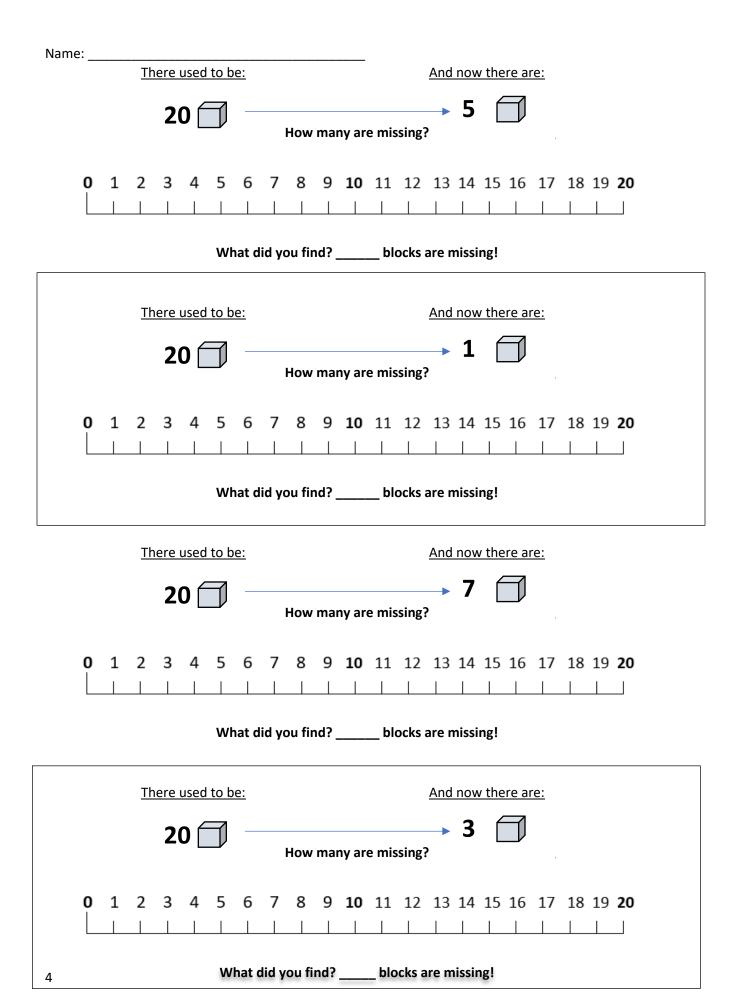


What did you find? _____ blocks are missing!





3

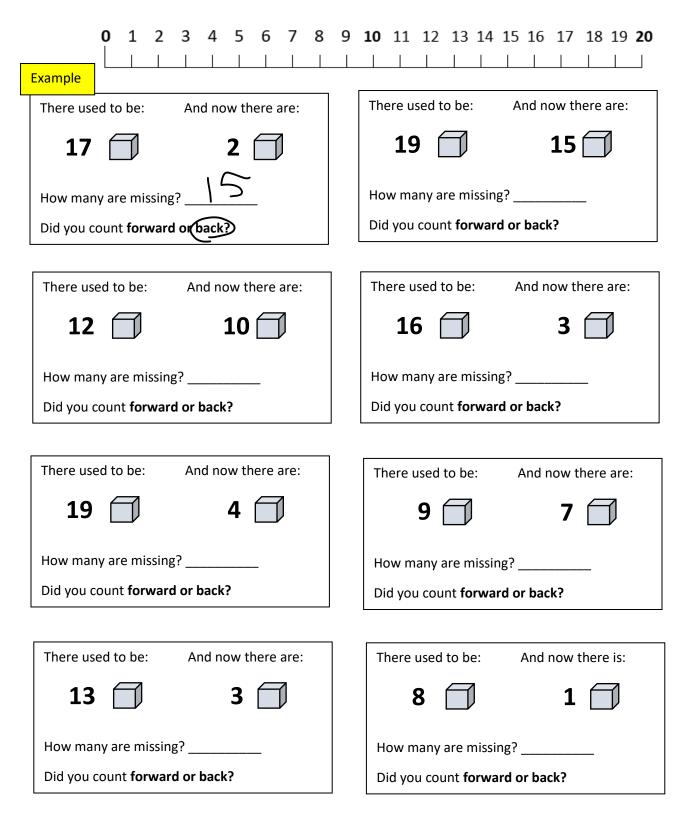


Name: _____



Should you count back or forward? Time for you to decide!

Use the number line to jump forward or back in big or small jumps. You can also imagine a number line.



0 1 2 3 4 5 6 7 8 9 10	11 12 13 14 15 16 17 18 19 20
There used to be: And now there are: 18 15	There used to be: And now there are: 17 4
How many are missing? Did you count forward or back?	How many are missing? Did you count forward or back?
There used to be: And now there are: 16 5	There used to be: And now there are: 10 4
How many are missing? Did you count forward or back?	How many are missing? Did you count forward or back?
There used to be: And now there are: 19 17	There used to be: And now there are: 11 3
How many are missing? Did you count forward or back?	How many are missing? Did you count forward or back?
There used to be: And now there are: 16 2	There used to be: And now there are: 12 11
How many are missing? Did you count forward or back?	How many are missing? Did you count forward or back?
There used to be: And now there are: 18 4	There used to be:And now there are: 139
How many are missing? Did you count forward or back?	How many are missing? Did you count forward or back?