Subtraction Practice to 1000!

Recall three big questions people ask that can be explored using subtraction:

|  |  |  |
| --- | --- | --- |
| What is the difference? | What is missing? | What is left over? |

The reason that we practice subtraction is so that when the time comes, we can solve real-world questions like the ones above. Let’s get good at subtraction!

**You choose:** Count up or count back using empty number lines to solve the following subtraction questions:

500 – 380 = \_\_\_\_ 300 – 170 = \_\_\_\_

400 – 350 = \_\_\_\_ 200 – 30 = \_\_\_\_\_

600 – 12 = \_\_\_\_ 900 – 62 = \_\_\_\_\_

800 – 7 = \_\_\_\_\_ 1000 – 230 = \_\_\_\_

500 – 480 = \_\_\_\_ 300 – 214 = \_\_\_\_

400 – 160 = \_\_\_\_ 200 – 75 = \_\_\_\_\_

600 – 370 = \_\_\_\_ 900 – 560 = \_\_\_\_\_

800 – 55 = \_\_\_\_\_ 1000 – 945 = \_\_\_\_

500 – 34 = \_\_\_\_ 300 – 237= \_\_\_\_

400 – 240 = \_\_\_\_ 200 – 48 = \_\_\_\_\_

600 – 529 = \_\_\_\_ 900 – 370 = \_\_\_\_\_

830 – 75 = \_\_\_\_\_ 1009 – 890 = \_\_\_\_

550 – 170 = \_\_\_\_ 360 – 240 = \_\_\_\_

480 – 250 = \_\_\_\_ 210 – 57 = \_\_\_\_\_

660 – 54 = \_\_\_\_ 940 – 460 = \_\_\_\_\_

820 – 182 = \_\_\_\_\_ 1050 – 484 = \_\_\_\_

540 – 475 = \_\_\_\_ 330 – 85 = \_\_\_\_

405 – 382 = \_\_\_\_ 207 – 82 = \_\_\_\_\_

667 – 595 = \_\_\_\_ 915 – 848 = \_\_\_\_\_

828 – 590 = \_\_\_\_\_ 1041 – 760 = \_\_\_\_

539 – 140 = \_\_\_\_ 374 – 290 = \_\_\_\_

464 – 160 = \_\_\_\_ 257 – 61= \_\_\_\_\_

625 – 170 = \_\_\_\_ 929 – 390 = \_\_\_\_\_

833 – 240 = \_\_\_\_\_ 1202 – 940 = \_\_\_\_

853 – 49 = \_\_\_\_\_ 192 – 65 = \_\_\_\_

